



# UNDERGRADUATE STUDY: TRANSPORT, ITS AND LOGISTICS, AERONAUTICS

# **SEMESTER (I)**

## **Syllabus**

Academic year 2021/2022

| Course:   | se: German Language I     |                     |   |                          |                    |
|---|---------------------------|---------------------|---|--------------------------|--------------------|
| Head of course: Lahorka Crnković, Senior Lecturer |                           |                     |   |                          |                    |
| Co-lecturers:                                     |                           |                     |   |                          |                    |
| Semester: I                                       | Course code: <b>95312</b> | Lectures: <b>15</b> | Auditory<br>exercises: <b>15</b>        | Laboratory<br>exercises: | ECTS credits:<br>1 |
| Group for lectures:<br>8 - 15 students            |                           |                     | Group for audi<br><b>8 - 15 student</b> | •                        | tory exercises:    |

### **Objective of the course:**

- Learning and using grammatical structures
- Acquiring basic vocabulary with emphasis on professional vocabulary (language for specific purposes)
- Text processing and competence in specific linguistics situations

## Learning outcomes:

After the completion of the course the students will be able to:

- 1. Apply the processed terminology to a new context.
- 2. Develop knowledge and understanding of processed lexical units.
- 3. Create grammatical structures with processed grammatical categories.







# **LECTURES and EXERCISES**

| Wee<br>k | Syllabus   | Form<br>of<br>classes | Performed<br>by     | Lessons | Remark |
|----------|--|-----------------------|---------------------|---------|--------|
| 1        | <ul> <li>Introduction with syllabus, literature<br/>and scoring system.</li> </ul>   | L                     | Lahorka<br>Crnković | 1       |        |
| 1.       | Instructions for writing student seminar.<br>The student is required to create a<br>curriculum vitae in two forms (tabular CV<br>and Europass CV) and a motivation letter.             | AE                    | Lahorka<br>Crnković | 1       |        |
| 2        | <ul> <li>Text: Fahrzeuge</li> </ul>  | L                     | Lahorka<br>Crnković | 1       |        |
| 2.       | <ul> <li>Wortschatzübungen</li> </ul>  | AE                    | Lahorka<br>Crnković | 1       |        |
| 3.       | Text: Am Schalter  | L                     | Lahorka<br>Crnković | 1       |        |
| 5.       | <ul> <li>Wortschatzübungen</li> </ul>  | AE                    | Lahorka<br>Crnković | 1       |        |
|          | <ul> <li>Städte, Länder, Kontinente, Sprachen,<br/>Nationalitäten</li> </ul>   | L                     | Lahorka<br>Crnković | 1       |        |
| 4.       | <ul> <li>Übungen und Arbeitsblätter</li> <li>Länder ohne Artikel</li> <li>Länder mit Artikel</li> <li>Deklination der männlichen und<br/>weiblichen Form von Nationalitäten</li> </ul> | AE                    | Lahorka<br>Crnković | 1       |        |







| 5. | <ul> <li>Verbensystem</li> <li>Konjugation (Person, Numerus,<br/>Tempus, Genus, Modus)</li> <li>Regelmäβige und unregelmäβige<br/>Verben.</li> <li>Modalverben, Hilfsverben</li> <li>Reflexive Verben</li> <li>Trennbare und untrennbare Verben</li> </ul> | L  | Lahorka Crnković    | 1 |  |
|----|--|----|---------------------|---|--|
|    | Übungen und Arbeitsblätter   | AE | Lahorka<br>Crnković | 1 |  |
| 6. | <ul><li>Text: Tourismus in Deutschland</li><li>Präsens</li></ul>   | L  | Lahorka<br>Crnkovic | 1 |  |
| 0. | <ul> <li>Wortschatzübungen</li> <li>Übungen zum Präsens</li> </ul>   | AE | Lahorka<br>Crnković | 1 |  |
| 7. | <ul> <li>Text: Sich zurechtfinden in einer<br/>fremden Stadt</li> <li>Präpositionen mit Dativ und Akkusativ</li> <li>Ortsangabe wo, wohin, woher</li> </ul>  | L  | Lahorka<br>Crnković | 1 |  |
|    | <ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>   | AE | Lahorka<br>Crnković | 1 |  |
| 0  | <ul> <li>Text: Verkehrsmittel</li> <li>Substantive: Artikel, Genus,<br/>Nummerus, Kasus</li> </ul>   | L  | Lahorka<br>Crnković | 1 |  |
| 8. | <ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>   | AE | Lahorka<br>Crnković | 1 |  |
| 0  | <ul> <li>Text: Österreich – der<br/>Fremdenverkehr an erster Stelle</li> <li>Himmelsrichtungen</li> </ul>  | L  | Lahorka<br>Crnković | 1 |  |
| 9. | <ul> <li>Wortschatzübungen</li> </ul>  | AE | Lahorka<br>Crnković | 1 |  |







| 10. | <ul><li>Text: Die deutsche Familie heute</li><li>Deklination der Adjektive</li></ul>   | L  | Lahorka<br>Crnković | 1 |  |
|-----|--|----|---------------------|---|--|
| 10. | <ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>   | AE | Lahorka<br>Crnković | 1 |  |
| 11. | <ul> <li>Verneinung – Negation<br/>nicht/nein/kein</li> <li>Präteritum</li> </ul>  | L  | Lahorka<br>Crnković | 1 |  |
| 11. | <ul><li>Grammatikübungen</li><li>Arbeitsblätter</li></ul>  | AE | Lahorka<br>Crnković | 1 |  |
| 12. | <ul> <li>Text: Eine Familie in Niederösterreich</li> <li>Possessivpronomen</li> </ul>  | L  | Lahorka<br>Crnkovic | 1 |  |
| 12. | <ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>   | AE | Lahorka<br>Crnković | 1 |  |
| 13. | <ul> <li>Text: Ein KFZ-Mechaniker in Berlin;<br/>Ein EDV Techniker in Halle</li> </ul>   | L  | Lahorka<br>Crnković | 1 |  |
| 13. | Wortschatzübungen  | AE | Lahorka<br>Crnković | 1 |  |
| 14  | <ul> <li>Text: Nummer eins: ein guter Job:<br/>Qualifikation ist gefragt; Ärzte sind im<br/>Ansehen die Nummer eins</li> </ul> | L  | Lahorka<br>Crnković | 1 |  |
| 14. | • Wortschatzübungen  | AE | Lahorka<br>Crnkovic | 1 |  |
| 15. | <ul> <li>Wiederholung: Grammatik und<br/>Wortschatz</li> </ul>   | L  | Lahorka<br>Crnković | 1 |  |





| Überprüfen der erledigten Aufgaben | AE | Lahorka<br>Crnković | 1 |  |
|------------------------------------|----|---------------------|---|--|
|------------------------------------|----|---------------------|---|--|

**L** = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars







## STUDENT OBLIGATIONS AND EXAMS

#### Prerequisites: A2 or B1 (CEFR).

#### **Conditions for obtaining signatures:**

The student acquires the right to get a signature for  $\ge$  70% of attendance during the lectures and attendance at  $\ge$  70% of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

#### Written exam

#### There are two ways of passing the exam:

- a) Written colloquies consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- **b)** Written test consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course.

**Oral exam:** can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

## LITERATURE

#### a) Obligatory literature:

- **1.** Tamara Marčetić: Njemački u komunikaciji, Školska knjiga, Zagreb
- 2. Summary of Grammar Topics available on e-learning system Merlin
- 3. Additonal materials available on e-lerning system Merlin

#### b) Recommended literature:

- 1. German Grammar
- 2. German Dictionary





# METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

#### 1. LECTURES

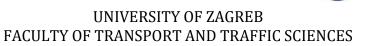
Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature, and perform combined: the use of a Power Point presentation for grammar structures or vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of gramma structures, vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

#### 2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve grammatical tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.







#### **3. DOCUMENTATION**

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

Electronical database of seminar papers in e-learning system Merlin.

### 4. SCORING SYSTEM

**Table 1** - The scoring system for the monitoring of students and explained credit values in ECTS credits

| ou | Segment:                                | Required<br>credits to be<br>achieved:<br>Min. Max. |    | Remark:              | ECTS<br>credits |
|----|---|---|----|----------------------|-----------------|
| 1. | Presence in lectures                    | 12  | 15 | Presence ≥ 70%       | 0,2             |
| 2. | Presence in auditorial exercises        | 12  | 15 | Presence ≥ 70%       | 0,2             |
| 3. | Seminar paper                           |   |    |                      | 0.1             |
| 4. | Homeworks (mandatory)                   | 5   | 13 |                      |                 |
| 5. | Seminar paper                           |   |    |                      |                 |
| 6. | Colloquies (written 2x per<br>semester) |   |    |                      | 0,25            |
| 7. | Written exam (terms):                   |   |    | Replacement items 6. | 0,25            |
| 8. | The verbal part of the exam:            |   |    |                      |                 |
| Σ  |   |   |    |                      | 1               |







| CREDITS: | Estimate based on attendance,<br>seminar paper and two<br>colloquies (or written exam)<br>- [0,8 ECTS]: | The final score<br>[1 ECTS]:     |
|----------|---|----------------------------------|
| 21 - 18  | Sufficient (2)  |                                  |
| 23 - 22  | Good (3)  |                                  |
| 27 - 25  | Very good (4)   |                                  |
| 28 - 30  | Excellent (5)   | Exemption from oral part of exam |

#### **Table 2** - Explanation of the credit values in evaluations

**Information for students** (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- https://moodle.srce.hr/2021-2022/
- http://www.fpz.unizg.hr

**Student assistants:** Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam

